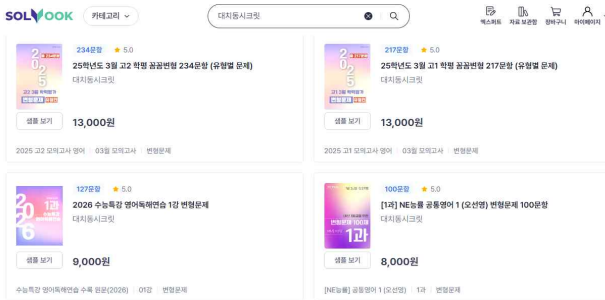


대치동시크릿 자료 안내

공통영어 1 교과서 및 다양한 내신 자료 :

쏟북 ▶ “대치동시크릿” 검색



<https://solvook.com/search?q=%EC%98%81%EC%96%B4&subject=EN&authors=%EB%8C%80%EC%B9%98%EB%8F%99%EC%8B%9C%ED%81%AC%EB%A6%BF>

수능특강, 모의고사, 부교재, 교과서 등

영어 자료: (수특영어 변형문제 무료 공개)

(교과서, 수특, 부교재 한줄해석 무료 업로드중)

네이버 카페 ▶ “대치동시크릿”

<https://naver.me/Fw78w3l0>

- 2026 EBS 수능특강 영어독해연습 1강 한줄해석 연습지
- 능률 (민병천) 4과 본문 해석 + 한줄 해석 연습지
- 능률 (민병천) 3과 본문 해석 + 한줄 해석 연습지
- 능률 (민병천) 2과 본문 해석 + 한줄 해석 연습지
- 능률 (민병천) 1과 본문 해석 + 한줄 해석 연습지

수능특강, 모의고사, 부교재, 교과서 등

영어 자료 구매 :

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수능특강, 모의고사, 부교재, 교과서 등

꼼꼼한 분석 자료 (네이버 블로그에 무료공개)

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네이버 ▶ “대치동시크릿 성희쌤” 검색

[요지]

다음 글의 요지로 가장 적절한 것은? 1)

1. [2026 수능특강 영어: 4강 - Gateway]

We almost universally accept that playing video games is at best a pleasant break from a student's learning and more often what prevents a student from accomplishing their goals. Games catch and hold attention in a way that few things can. And yet once they have our focus, they rarely seem to offer anything meaningful to help students grow in their lives outside the games. While this may be true for many games, we are too easily ignoring a valuable tool that could be used to enhance productivity instead of derailing it. Rather, it is desirable that we develop games that connect to the learning outcomes we want for our students. This will enable educators to take advantage of games' attention commanding capacities and allow our students to enjoy their games while learning.

- ① 비디오 게임은 학생들의 학습을 방해하므로 철저히 금지해야 한다.
- ② 게임은 오락적 요소 외에는 교육적으로 무의미하다.
- ③ 게임의 집중력 유발 특성을 교육적 목표와 연결해 활용할 필요가 있다.
- ④ 학생들의 생산성을 높이기 위해 게임을 완전히 배제해야 한다.
- ⑤ 게임을 통해 학습하는 것은 효과적이지 않다.

다음 글의 요지로 가장 적절한 것은? 2)

2. [2026 수능특강 영어: 4강 - 01]

We think it's important to overcome any tendency to not talk about climate change for fear that other people might not feel the same way. If you agree that changes need to happen to address climate change, you are not on the fringe of society, but in line with the 97 percent of scientists that agree climate change is happening. Talking about climate change and environmental concerns can be a prompt to working together with others. Incorporating sustainable habits into our lives can be the most fun when we are doing it with the people that surround us. By sharing interesting facts or strategies with family, friends, neighbors, or coworkers on how to live more sustainably, we can also spread the impetus for change. Suggest some healthy competition on waste or energy reduction efforts to get your close network involved in reducing their impact as well.

- ① 기후 변화에 대한 논의는 사회적으로 불편함을 초래하므로 피해야 한다.
- ② 지속 가능한 생활 습관은 개인 혼자 실천할 때 가장 효과적이다.
- ③ 기후 변화에 대한 대화를 통해 사회적 협력과 변화를 유도할 수 있다.
- ④ 사람들은 대부분 기후 변화 문제에 관심이 없다.
- ⑤ 친환경적 삶은 정부 주도 정책에만 의존해야 한다.

다음 글의 요지로 가장 적절한 것은? 3)

3. [2026 수능특강 영어: 4강 - 02]

When setting writing tasks, either at home or school, think about how you would set yourself up if you had to write something for a period of time. Would you grab a cup of tea, clear some space on a tabletop, sit on a comfy desk chair, use your best pen? What else would you do? And whatever it is, minus perhaps the cup of tea, see if you can allow children similar luxuries. Are they thirsty, are they warm enough, is the desk/table at the right height, is the sun in their eyes, are they hungry, is their pencil sharp? And ask them what they need to write more comfortably. All these simple checks might be frustrating and delay the start of the task, but they are so important for enabling children to gain success in reading and writing and to see it in a positive light. You'll also find that children will get quicker at these checks and take control of them themselves over time, providing them with a toolkit to ensure their own well-being when writing.

- ① 글쓰기 환경을 지나치게 신경 쓰면 오히려 학습에 방해가 된다.
- ② 아이들이 글쓰기에 몰입하려면 철저한 감독이 필요하다.
- ③ 글쓰기 전에 아이들이 편안한 환경을 스스로 조성할 수 있도록 도와야 한다.
- ④ 글쓰기 능력 향상은 오직 반복적인 연습을 통해서만 가능하다.
- ⑤ 글쓰기는 환경과 상관없이 언제든지 쉽게 할 수 있다.

다음 글의 요지로 가장 적절한 것은? 4)

4. [2026 수능특강 영어: 4강 - 03]

Engineering serves society, and engineering and engineers are part of society. It is essential therefore that they represent the society they are part of and meet the needs of. The Royal Academy of Engineering has focused on promoting diversity, making equality, diversity and inclusion a 'critical thread' running through their strategy for the next 5 years. Dame Wendy Hall, whose review into Artificial Intelligence (AI) with Jerome Pesenti is shaping the UK strategy on AI, insists that establishing ethics in AI must mean tackling the challenge of diversity — and is frequently quoted as saying that if a system is not diverse, it is not ethical. AI will underpin engineering systems of the future, and developing AI systems is a key challenge for engineers. As with all areas of engineering, to serve society it is essential that society is understood, involved, and represented, across its breadth.

- ① 공학 분야에서는 기술적 능력이 다양성보다 중요하다.
- ② AI 개발에서 윤리적 문제는 기술 발전 이후 고려해야 한다.
- ③ 공학은 사회를 반영하고 다양성을 포용해야 한다.
- ④ 공학 분야의 다양성은 인력 부족 문제 해결을 위한 전략이다.
- ⑤ AI 시스템은 공학과 관계없는 독립적인 분야이다.

다음 글의 요지로 가장 적절한 것은? 5)

5. [2026 수능특강 영어: 4강 - 04]

The ethos of the American mind includes the belief that people who overcome a crisis are tough and unemotional, almost like the US version of the English expression "keep a stiff upper lip." Yet, the body of research exploring the most productive ways to respond to adversity and stress (which crises have in spades) contradicts this view. The findings indicate that emotional expression (i.e., talking about your feelings rather than bottling them up) is associated with increased adaptation and growth. So, whether you're experiencing fear, frustration, anger, despair, or any other emotion, share them with others. You'll feel better from having an emotional release and feel support from those with whom you share. Plus, the opportunity to process your emotions with a trusted friend will put you in a better space from which to tackle the crisis. As Nelson Mandela put it, "Live life as though nobody is watching, and express yourself as though everyone is listening."

- ① 위기를 극복하려면 감정을 억누르고 냉정함을 유지해야 한다.
- ② 위기 상황에서 감정 표현은 약한 사람으로 보이게 만든다.
- ③ 감정을 솔직히 표현하는 것이 위기 극복과 성장에 도움이 된다.
- ④ 위기 상황에서는 혼자만의 시간을 가지는 것이 최선이다.
- ⑤ 감정 표현은 위기 상황에서 오히려 부정적 영향을 준다.

[주제]

다음 글의 주제로 가장 적절한 것은? 6)

6. [2026 수능특강 영어: 4강 - Gateway]

We almost universally accept that playing video games is at best a pleasant break from a student's learning and more often what prevents a student from accomplishing their goals. Games catch and hold attention in a way that few things can. And yet once they have our focus, they rarely seem to offer anything meaningful to help students grow in their lives outside the games. While this may be true for many games, we are too easily ignoring a valuable tool that could be used to enhance productivity instead of derailing it. Rather, it is desirable that we develop games that connect to the learning outcomes we want for our students. This will enable educators to take advantage of games' attention commanding capacities and allow our students to enjoy their games while learning.

- ① The dangers of video games in students' academic performance
- ② Why educators should limit students' access to games
- ③ The potential of video games as effective learning tools
- ④ How video games distract students from their real goals
- ⑤ The importance of balancing entertainment and education

다음 글의 요지로 가장 적절한 것은? ㄱ

7. [2026 수능특강 영어: 4강 - 01]

We think it's important to overcome any tendency to not talk about climate change for fear that other people might not feel the same way. If you agree that changes need to happen to address climate change, you are not on the fringe of society, but in line with the 97 percent of scientists that agree climate change is happening. Talking about climate change and environmental concerns can be a prompt to working together with others. Incorporating sustainable habits into our lives can be the most fun when we are doing it with the people that surround us. By sharing interesting facts or strategies with family, friends, neighbors, or coworkers on how to live more sustainably, we can also spread the impetus for change. Suggest some healthy competition on waste or energy reduction efforts to get your close network involved in reducing their impact as well.

- ① The scientific evidence supporting climate change
- ② The benefits of reducing energy consumption individually
- ③ Encouraging open conversations and collective action on climate change
- ④ How to influence policymakers to act on environmental issues
- ⑤ The role of new technologies in solving environmental problems

8. [2026 수능특강 영어: 4강 - 02] ㄱ

When setting writing tasks, either at home or school, think about how you would set yourself up if you had to write something for a period of time. Would you grab a cup of tea, clear some space on a tabletop, sit on a comfy desk chair, use your best pen? What else would you do? And whatever it is, minus perhaps the cup of tea, see if you can allow children similar luxuries. Are they thirsty, are they warm enough, is the desk/table at the right height, is the sun in their eyes, are they hungry, is their pencil sharp? And ask them what they need to write more comfortably. All these simple checks might be frustrating and delay the start of the task, but they are so important for enabling children to gain success in reading and writing and to see it in a positive light. You'll also find that children will get quicker at these checks and take control of them themselves over time, providing them with a toolkit to ensure their own well-being when writing.

- ① How to motivate children to write creatively
- ② The importance of setting clear writing goals for children
- ③ Creating comfortable writing environments to support children's success
- ④ Why writing tasks should always be challenging
- ⑤ How teachers can reduce children's dependence on assistance

9. [2026 수능특강 영어: 4강 - 03] 9)

Engineering serves society, and engineering and engineers are part of society. It is essential therefore that they represent the society they are part of and meet the needs of. The Royal Academy of Engineering has focused on promoting diversity, making equality, diversity and inclusion a 'critical thread' running through their strategy for the next 5 years. Dame Wendy Hall, whose review into Artificial Intelligence (AI) with Jerome Pesenti is shaping the UK strategy on AI, insists that establishing ethics in AI must mean tackling the challenge of diversity — and is frequently quoted as saying that if a system is not diverse, it is not ethical. AI will underpin engineering systems of the future, and developing AI systems is a key challenge for engineers. As with all areas of engineering, to serve society it is essential that society is understood, involved, and represented, across its breadth.

- ① The challenges engineers face in developing AI
- ② The importance of ethical guidelines in engineering
- ③ The role of engineers in reducing environmental impact
- ④ How technology advances affect social equality
- ⑤ Why diversity is essential in ethical engineering practices

10. [2026 수능특강 영어: 4강 - 04] 10)

The ethos of the American mind includes the belief that people who overcome a crisis are tough and unemotional, almost like the US version of the English expression "keep a stiff upper lip." Yet, the body of research exploring the most productive ways to respond to adversity and stress (which crises have in spades) contradicts this view. The findings indicate that emotional expression (i.e., talking about your feelings rather than bottling them up) is associated with increased adaptation and growth. So, whether you're experiencing fear, frustration, anger, despair, or any other emotion, share them with others. You'll feel better from having an emotional release and feel support from those with whom you share. Plus, the opportunity to process your emotions with a trusted friend will put you in a better space from which to tackle the crisis. As Nelson Mandela put it, "Live life as though nobody is watching, and express yourself as though everyone is listening."

- ① How cultural beliefs influence responses to crises
- ② The role of emotional control in overcoming adversity
- ③ The benefits of openly expressing emotions during stressful times
- ④ Why Western societies value emotional suppression
- ⑤ The importance of maintaining mental toughness in crises

[제목]

다음 글의 제목으로 가장 적절한 것은? 11)

11. [2026 수능특강 영어: 4강 – Gateway]

We almost universally accept that playing video games is at best a pleasant break from a student's learning and more often what prevents a student from accomplishing their goals. Games catch and hold attention in a way that few things can. And yet once they have our focus, they rarely seem to offer anything meaningful to help students grow in their lives outside the games. While this may be true for many games, we are too easily ignoring a valuable tool that could be used to enhance productivity instead of derailing it. Rather, it is desirable that we develop games that connect to the learning outcomes we want for our students. This will enable educators to take advantage of games' attention commanding capacities and allow our students to enjoy their games while learning.

- ① The Negative Impact of Video Games on Students' Learning
- ② Why Educators Should Ban Games in Classrooms
- ③ How Games Can Enhance Learning Outcomes
- ④ The History of Educational Gaming
- ⑤ The Role of Technology in Reducing Student Attention

다음 글의 제목으로 가장 적절한 것은? 12)

12. [2026 수능특강 영어: 4강 – 01]

We think it's important to overcome any tendency to not talk about climate change for fear that other people might not feel the same way. If you agree that changes need to happen to address climate change, you are not on the fringe of society, but in line with the 97 percent of scientists that agree climate change is happening. Talking about climate change and environmental concerns can be a prompt to working together with others. Incorporating sustainable habits into our lives can be the most fun when we are doing it with the people that surround us. By sharing interesting facts or strategies with family, friends, neighbors, or coworkers on how to live more sustainably, we can also spread the impetus for change. Suggest some healthy competition on waste or energy reduction efforts to get your close network involved in reducing their impact as well.

- ① Why Climate Change Should Be Avoided in Conversations
- ② The Negative Impact of Competition on Sustainability Efforts
- ③ How Talking About Climate Change Promotes Action
- ④ The History of Climate Science
- ⑤ The Role of Government in Climate Change Solutions

다음 글의 제목으로 가장 적절한 것은? 13)

13. [2026 수능특강 영어: 4강 - 02]

When setting writing tasks, either at home or school, think about how you would set yourself up if you had to write something for a period of time. Would you grab a cup of tea, clear some space on a tabletop, sit on a comfy desk chair, use your best pen? What else would you do? And whatever it is, minus perhaps the cup of tea, see if you can allow children similar luxuries. Are they thirsty, are they warm enough, is the desk/table at the right height, is the sun in their eyes, are they hungry, is their pencil sharp? And ask them what they need to write more comfortably. All these simple checks might be frustrating and delay the start of the task, but they are so important for enabling children to gain success in reading and writing and to see it in a positive light. You'll also find that children will get quicker at these checks and take control of them themselves over time, providing them with a toolkit to ensure their own well-being when writing.

- ① The Benefits of Strict Writing Rules for Children
- ② Writing Tasks Should Be Completed Quickly
- ③ Comfortable Environments Improve Children's Writing
- ④ The History of Children's Education Techniques
- ⑤ The Role of Technology in Writing Instruction

다음 글의 제목으로 가장 적절한 것은? 14)

14. [2026 수능특강 영어: 4강 - 03]

Engineering serves society, and engineering and engineers are part of society. It is essential therefore that they represent the society they are part of and meet the needs of. The Royal Academy of Engineering has focused on promoting diversity, making equality, diversity and inclusion a 'critical thread' running through their strategy for the next 5 years. Dame Wendy Hall, whose review into Artificial Intelligence (AI) with Jerome Pesenti is shaping the UK strategy on AI, insists that establishing ethics in AI must mean tackling the challenge of diversity — and is frequently quoted as saying that if a system is not diverse, it is not ethical. AI will underpin engineering systems of the future, and developing AI systems is a key challenge for engineers. As with all areas of engineering, to serve society it is essential that society is understood, involved, and represented, across its breadth.

- ① How AI Will Eliminate Diversity Challenges
- ② The Importance of Diversity in Engineering and AI
- ③ The History of Artificial Intelligence Systems
- ④ Why Ethics Has No Place in Technological Development
- ⑤ The Role of Automation in Reducing Workforce Diversity

다음 글의 제목으로 가장 적절한 것은? 15)

15. [2026 수능특강 영어: 4강 - 04]

The ethos of the American mind includes the belief that people who overcome a crisis are tough and unemotional, almost like the US version of the English expression "keep a stiff upper lip." Yet, the body of research exploring the most productive ways to respond to adversity and stress (which crises have in spades) contradicts this view. The findings indicate that emotional expression (i.e., talking about your feelings rather than bottling them up) is associated with increased adaptation and growth. So, whether you're experiencing fear, frustration, anger, despair, or any other emotion, share them with others. You'll feel better from having an emotional release and feel support from those with whom you share. Plus, the opportunity to process your emotions with a trusted friend will put you in a better space from which to tackle the crisis. As Nelson Mandela put it, "Live life as though nobody is watching, and express yourself as though everyone is listening."

- ① The Negative Effects of Expressing Emotions During Crises
- ② Why Hiding Emotions Builds Mental Strength
- ③ How Emotional Expression Aids Crisis Recovery
- ④ The History of Emotional Expression in America
- ⑤ The Role of Government in Stress Management

[함축 의미]

다음 글에서 밑줄 친 attention commanding capacities 부분이 함축하는 의미로 가장 적절한 것은? 16)

16. [2026 수능특강 영어: 4강 - Gateway]

We almost universally accept that playing video games is at best a pleasant break from a student's learning and more often what prevents a student from accomplishing their goals. Games catch and hold attention in a way that few things can. And yet once they have our focus, they rarely seem to offer anything meaningful to help students grow in their lives outside the games. While this may be true for many games, we are too easily ignoring a valuable tool that could be used to enhance productivity instead of derailing it. Rather, it is desirable that we develop games that connect to the learning outcomes we want for our students. This will enable educators to take advantage of games' attention commanding capacities and allow our students to enjoy their games while learning.

- ① The ability to distract students from their studies
- ② A method to limit students' cognitive engagement
- ③ The tendency to reduce students' motivation
- ④ The capacity to maintain students' focus effectively
- ⑤ A way to discourage productive behavior

다음 글에서 밑줄 친 spread the impetus for change 부분이 함축하는 의미로 가장 적절한 것은? 17)

17. [2026 수능특강 영어: 4강 - 01]

We think it's important to overcome any tendency to not talk about climate change for fear that other people might not feel the same way. If you agree that changes need to happen to address climate change, you are not on the fringe of society, but in line with the 97 percent of scientists that agree climate change is happening. Talking about climate change and environmental concerns can be a prompt to working together with others. Incorporating sustainable habits into our lives can be the most fun when we are doing it with the people that surround us. By sharing interesting facts or strategies with family, friends, neighbors, or coworkers on how to live more sustainably, we can also spread the impetus for change. Suggest some healthy competition on waste or energy reduction efforts to get your close network involved in reducing their impact as well.

- ① Discourage others from altering their behavior
- ② Limit efforts to personal lifestyle improvements
- ③ Avoid sharing ideas to prevent disagreement
- ④ Encourage widespread motivation to act differently
- ⑤ Reduce the need for collective action

다음 글에서 밑줄 친 provide them with a toolkit 부분이 함축하는 의미로 가장 적절한 것은? 18)

18. [2026 수능특강 영어: 4강 - 02]

When setting writing tasks, either at home or school, think about how you would set yourself up if you had to write something for a period of time. Would you grab a cup of tea, clear some space on a tabletop, sit on a comfy desk chair, use your best pen? What else would you do? And whatever it is, minus perhaps the cup of tea, see if you can allow children similar luxuries. Are they thirsty, are they warm enough, is the desk/table at the right height, is the sun in their eyes, are they hungry, is their pencil sharp? And ask them what they need to write more comfortably. All these simple checks might be frustrating and delay the start of the task, but they are so important for enabling children to gain success in reading and writing and to see it in a positive light. You'll also find that children will get quicker at these checks and take control of them themselves over time, providing them with a toolkit to ensure their own well-being when writing.

- ① Prevent children from becoming self-reliant
- ② Force children to follow rigid writing guidelines
- ③ Limit children's flexibility in writing tasks
- ④ Give children strategies to manage their writing environment independently
- ⑤ Discourage children from engaging in writing tasks

다음 글에서 밑줄 친 **critical thread** 부분이 함축하는 의미로 가장 적절한 것은? 19)

19. [2026 수능특강 영어: 4강 - 03]

Engineering serves society, and engineering and engineers are part of society. It is essential therefore that they represent the society they are part of and meet the needs of. The Royal Academy of Engineering has focused on promoting diversity, making equality, diversity and inclusion a '**critical thread**' running through their strategy for the next 5 years. Dame Wendy Hall, whose review into Artificial Intelligence (AI) with Jerome Pesenti is shaping the UK strategy on AI, insists that establishing ethics in AI must mean tackling the challenge of diversity — and is frequently quoted as saying that if a system is not diverse, it is not ethical. AI will underpin engineering systems of the future, and developing AI systems is a key challenge for engineers. As with all areas of engineering, to serve society it is essential that society is understood, involved, and represented, across its breadth.

- ① A minor detail in an organization's policy
- ② A temporary trend in engineering practices
- ③ A challenge unrelated to the organization's goals
- ④ An essential and continuous focus throughout a strategy
- ⑤ An optional aspect of business management

다음 글에서 밑줄 친 **keep a stiff upper lip** 부분이 함축하는 의미로 가장 적절한 것은? 20)

20. [2026 수능특강 영어: 4강 - 04]

The ethos of the American mind includes the belief that people who overcome a crisis are tough and unemotional, almost like the US version of the English expression "**keep a stiff upper lip.**" Yet, the body of research exploring the most productive ways to respond to adversity and stress (which crises have in spades) contradicts this view. The findings indicate that emotional expression (i.e., talking about your feelings rather than bottling them up) is associated with increased adaptation and growth. So, whether you're experiencing fear, frustration, anger, despair, or any other emotion, share them with others. You'll feel better from having an emotional release and feel support from those with whom you share. Plus, the opportunity to process your emotions with a trusted friend will put you in a better space from which to tackle the crisis. As Nelson Mandela put it, "Live life as though nobody is watching, and express yourself as though everyone is listening."

- ① Expressing feelings openly to gain support
- ② Relying on others to manage stressful situations
- ③ Avoiding any confrontation or challenge
- ④ Showing no emotion and remaining tough during crises
- ⑤ Seeking comfort through emotional release

[어휘]

21. 다음 글의 밑줄 친 부분 중, 문맥상 낱말의 쓰임이 적절하지 않은 것은? 21)

We almost universally accept that playing video games is at best a pleasant break from a student's learning and more often what ① prevents a student from accomplishing their goals. Games catch and hold attention in a way that few things can. And yet once they have our focus, they rarely seem to offer anything ② meaningful to help students grow in their lives outside the games. While this may be true for many games, we are too easily ignoring a valuable tool that could be used to ③ diminish productivity instead of derailing it. Rather, it is ④ desirable that we develop games that connect to the learning outcomes we want for our students. This will enable educators to take advantage of games' attention ⑤ commanding capacities and allow our students to enjoy their games while learning.

22. 다음 글의 밑줄 친 부분 중, 문맥상 낱말의 쓰임이 적절하지 않은 것은? 22)

We think it's important to overcome any tendency to not talk about climate change for fear that other people might not feel the same way. If you agree that changes need to happen to address climate change, you are not on the ① fringe of society, but in line with the 97 percent of scientists that agree climate change is happening. Talking about climate change and environmental concerns can be a prompt to working together with others. ② Incorporating sustainable habits into our lives can be the most fun when we are doing it with the people that surround us. By ③ sharing interesting facts or strategies with family, friends, neighbors, or coworkers on how to live more sustainably, we can also spread the ④ indifference for change. Suggest some healthy competition on waste or energy reduction efforts to get your close network ⑤ involved in reducing their impact as well.

23. 다음 글의 밑줄 친 부분 중, 문맥상 낱말의 쓰임이 적절하지 않은 것은? 23)

When setting writing tasks, either at home or school, think about how you would set yourself up if you had to write something for a period of time. Would you grab a cup of tea, clear some space on a tabletop, sit on a comfy desk chair, use your best pen? What else would you do? And whatever it is, minus perhaps the cup of tea, see if you can allow children similar ① luxuries. Are they thirsty, are they warm enough, is the desk/table at the right height, is the sun in their eyes, are they hungry, is their pencil sharp? And ask them what they need to write more ② comfortably. All these simple checks might be ③ frustrating and delay the start of the task, but they are so important for enabling children to ④ overlook success in reading and writing and to see it in a positive light. You'll also find that children will get ⑤ quicker at these checks and take control of them themselves over time, providing them with a toolkit to ensure their own well-being when writing.

24. 다음 글의 밑줄 친 부분 중, 문맥상 낱말의 쓰임이 적절하지 않은 것은? 24)

Engineering serves society, and engineering and engineers are part of society. It is ① essential therefore that they represent the society they are part of and meet the needs of. The Royal Academy of Engineering has focused on ② ignoring diversity, making equality, diversity and inclusion a 'critical thread' running through their strategy for the next 5 years. Dame Wendy Hall, whose review into Artificial Intelligence (AI) with Jerome Pesenti is ③ shaping the UK strategy on AI, insists that establishing ethics in AI must mean tackling the challenge of diversity — and is frequently quoted as saying that if a system is not diverse, it is not ④ ethical. AI will underpin engineering systems of the future, and developing AI systems is a key challenge for engineers. As with all areas of engineering, to serve society it is essential that society is ⑤ understood, involved, and represented, across its breadth.

25. 다음 글의 밑줄 친 부분 중, 문맥상 낱말의 쓰임이 적절하지 않은 것은? 25)

The ethos of the American mind includes the belief that people who overcome a crisis are tough and unemotional, almost like the US version of the English expression "keep a stiff upper lip." Yet, the body of research exploring the most ① productive ways to respond to adversity and stress (which crises have in spades) ② supports this view. The findings indicate that emotional expression (i.e., talking about your feelings rather than bottling them up) is associated with increased adaptation and growth. So, whether you're experiencing fear, frustration, anger, despair, or any other emotion, ③ share them with others. You'll feel better from having an emotional release and feel support from those with whom you share. Plus, the opportunity to ④ process your emotions with a trusted friend will put you in a better space from which to ⑤ tackle the crisis.

[빈칸]

26. 다음 글의 빈칸에 들어갈 말로 가장 적절한 것은? 26)

We almost universally accept that playing video games is at best a pleasant break from a student's learning and more often what prevents a student from accomplishing their goals. Games catch and hold attention in a way that few things can. And yet once they have our focus, they rarely seem to offer anything meaningful to help students grow in their lives outside the games. While this may be true for many games, we are too easily ignoring a valuable tool that could be used to enhance productivity instead of derailing it. Rather, it is desirable that we develop games that _____. This will enable educators to take advantage of games' attention commanding capacities and allow our students to enjoy their games while learning.

- ① limit screen time and encourage outdoor activities
- ② connect to the learning outcomes we want for our students
- ③ focus primarily on entertainment rather than education
- ④ remove all educational elements to maximize engagement
- ⑤ separate academic content from gameplay mechanics

27. 다음 글의 빈칸에 들어갈 말로 가장 적절한 것은?²⁷⁾

We think it's important to overcome any tendency to not talk about climate change for fear that other people might not feel the same way. If you agree that changes need to happen to address climate change, you are not on the fringe of society, but in line with the 97 percent of scientists that agree climate change is happening. Talking about climate change and environmental concerns can be a prompt to working together with others. Incorporating sustainable habits into our lives can be the most fun when we are doing it with the people that surround us. By sharing interesting facts or strategies with family, friends, neighbors, or coworkers on how to live more sustainably, we can also _____. Suggest some healthy competition on waste or energy reduction efforts to get your close network involved in reducing their impact as well.

- ① avoid personal responsibility for environmental issues
- ② spread the impetus for change
- ③ increase our individual carbon footprint
- ④ discourage others from making sustainable choices
- ⑤ minimize the significance of climate science

28. 다음 글의 빈칸에 들어갈 말로 가장 적절한 것은?²⁸⁾

When setting writing tasks, either at home or school, think about how you would set yourself up if you had to write something for a period of time. Would you grab a cup of tea, clear some space on a tabletop, sit on a comfy desk chair, use your best pen? What else would you do? And whatever it is, minus perhaps the cup of tea, see if you can allow children similar luxuries. Are they thirsty, are they warm enough, is the desk/table at the right height, is the sun in their eyes, are they hungry, is their pencil sharp? And ask them what they need to write more comfortably. All these simple checks might be frustrating and delay the start of the task, but they are so important for _____. You'll also find that children will get quicker at these checks and take control of them themselves over time, providing them with a toolkit to ensure their own well-being when writing.

- ① enforcing strict discipline in the classroom
- ② enabling children to gain success in reading and writing
- ③ minimizing preparation time before academic tasks
- ④ reducing teacher involvement in student activities
- ⑤ discouraging children from asking for accommodations

29. 다음 글의 빈칸에 들어갈 말로 가장 적절한 것은?²⁹⁾

Engineering serves society, and engineering and engineers are part of society. It is essential therefore that they represent the society they are part of and meet the needs of. The Royal Academy of Engineering has focused on promoting diversity, making equality, diversity and inclusion a 'critical thread' running through their strategy for the next 5 years. Dame Wendy Hall, whose review into Artificial Intelligence (AI) with Jerome Pesenti is shaping the UK strategy on AI, insists that establishing ethics in AI must mean tackling the challenge of diversity — and is frequently quoted as saying that if a system is not diverse, _____. AI will underpin engineering systems of the future, and developing AI systems is a key challenge for engineers. As with all areas of engineering, to serve society it is essential that society is understood, involved, and represented, across its breadth.

- ① it is more efficient and cost-effective
- ② it is not ethical
- ③ it will be technologically superior
- ④ it requires less regulatory oversight
- ⑤ it can focus solely on technical excellence

30. 다음 글의 빈칸에 들어갈 말로 가장 적절한 것은?³⁰⁾

The ethos of the American mind includes the belief that people who overcome a crisis are tough and unemotional, almost like the US version of the English expression "keep a stiff upper lip." Yet, the body of research exploring the most productive ways to respond to adversity and stress (which crises have in spades) contradicts this view. The findings indicate that _____ is associated with increased adaptation and growth. So, whether you're experiencing fear, frustration, anger, despair, or any other emotion, share them with others. You'll feel better from having an emotional release and feel support from those with whom you share. Plus, the opportunity to process your emotions with a trusted friend will put you in a better space from which to tackle the crisis.

- ① emotional suppression
- ② emotional expression
- ③ complete emotional detachment
- ④ maintaining stoic indifference
- ⑤ avoiding all discussions about feelings

[순서]**31. 주어진 글 다음에 이어질 글의 순서로 가장 적절한 것은? 31)**

We almost universally accept that playing video games is at best a pleasant break from a student's learning and more often what prevents a student from accomplishing their goals.

(A) Games catch and hold attention in a way that few things can. And yet once they have our focus, they rarely seem to offer anything meaningful to help students grow in their lives outside the games.

(B) This will enable educators to take advantage of games' attention commanding capacities and allow our students to enjoy their games while learning.

(C) While this may be true for many games, we are too easily ignoring a valuable tool that could be used to enhance productivity instead of derailing it. Rather, it is desirable that we develop games that connect to the learning outcomes we want for our students.

- ① (A) - (C) - (B) ② (B) - (A) - (C)
 ③ (B) - (C) - (A) ④ (C) - (A) - (B)
 ⑤ (C) - (B) - (A)

32. 주어진 글 다음에 이어질 글의 순서로 가장 적절한 것은? 32)

We think it's important to overcome any tendency to not talk about climate change for fear that other people might not feel the same way. If you agree that changes need to happen to address climate change, you are not on the fringe of society, but in line with the 97 percent of scientists that agree climate change is happening.

(A) By sharing interesting facts or strategies with family, friends, neighbors, or coworkers on how to live more sustainably, we can also spread the impetus for change.

(B) Talking about climate change and environmental concerns can be a prompt to working together with others. Incorporating sustainable habits into our lives can be the most fun when we are doing it with the people that surround us.

(C) Suggest some healthy competition on waste or energy reduction efforts to get your close network involved in reducing their impact as well.

- ① (A) - (C) - (B) ② (B) - (A) - (C)
 ③ (B) - (C) - (A) ④ (C) - (A) - (B)
 ⑤ (C) - (B) - (A)

33. 주어진 글 다음에 이어질 글의 순서로 가장 적절한 것은? 33)

When setting writing tasks, either at home or school, think about how you would set yourself up if you had to write something for a period of time. Would you grab a cup of tea, clear some space on a tabletop, sit on a comfy desk chair, use your best pen? What else would you do? And whatever it is, minus perhaps the cup of tea, see if you can allow children similar luxuries.

(A) All these simple checks might be frustrating and delay the start of the task, but they are so important for enabling children to gain success in reading and writing and to see it in a positive light.

(B) You'll also find that children will get quicker at these checks and take control of them themselves over time, providing them with a toolkit to ensure their own well-being when writing.

(C) Are they thirsty, are they warm enough, is the desk/table at the right height, is the sun in their eyes, are they hungry, is their pencil sharp? And ask them what they need to write more comfortably.

- ① (A) - (C) - (B) ② (B) - (A) - (C)
 ③ (B) - (C) - (A) ④ (C) - (A) - (B)
 ⑤ (C) - (B) - (A)

34. 주어진 글 다음에 이어질 글의 순서로 가장 적절한 것은? 34)

Engineering serves society, and engineering and engineers are part of society. It is essential therefore that they represent the society they are part of and meet the needs of.

(A) AI will underpin engineering systems of the future, and developing AI systems is a key challenge for engineers. As with all areas of engineering, to serve society it is essential that society is understood, involved, and represented, across its breadth.

(B) The Royal Academy of Engineering has focused on promoting diversity, making equality, diversity and inclusion a 'critical thread' running through their strategy for the next 5 years.

(C) Dame Wendy Hall, whose review into Artificial Intelligence (AI) with Jerome Pesenti is shaping the UK strategy on AI, insists that establishing ethics in AI must mean tackling the challenge of diversity — and is frequently quoted as saying that if a system is not diverse, it is not ethical.

- ① (A) - (C) - (B) ② (B) - (A) - (C)
 ③ (B) - (C) - (A) ④ (C) - (A) - (B)
 ⑤ (C) - (B) - (A)

35. 주어진 글 다음에 이어질 글의 순서로 가장 적절한 것은? 35)

The ethos of the American mind includes the belief that people who overcome a crisis are tough and unemotional, almost like the US version of the English expression "keep a stiff upper lip."

(A) Yet, the body of research exploring the most productive ways to respond to adversity and stress (which crises have in spades) contradicts this view.

(B) Plus, the opportunity to process your emotions with a trusted friend will put you in a better space from which to tackle the crisis. As Nelson Mandela put it, "Live life as though nobody is watching, and express yourself as though everyone is listening."

(C) The findings indicate that emotional expression (i.e., talking about your feelings rather than bottling them up) is associated with increased adaptation and growth. So, whether you're experiencing fear, frustration, anger, despair, or any other emotion, share them with others. You'll feel better from having an emotional release and feel support from those with whom you share.

- ① (A) - (C) - (B) ② (B) - (A) - (C)
 ③ (B) - (C) - (A) ④ (C) - (A) - (B)
 ⑤ (C) - (B) - (A)

[삽입]

36. 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은? 36)

Rather, it is desirable that we develop games that connect to the learning outcomes we want for our students.

We almost universally accept that playing video games is at best a pleasant break from a student's learning and more often what prevents a student from accomplishing their goals. (①) Games catch and hold attention in a way that few things can. And yet once they have our focus, they rarely seem to offer anything meaningful to help students grow in their lives outside the games. (②) While this may be true for many games, we are too easily ignoring a valuable tool that could be used to enhance productivity instead of derailing it. (③) This will enable educators to take advantage of games' attention commanding capacities and allow our students to enjoy their games while learning.

37. 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은? 37)

Talking about climate change and environmental concerns can be a prompt to working together with others.

We think it's important to overcome any tendency to not talk about climate change for fear that other people might not feel the same way. (①) If you agree that changes need to happen to address climate change, you are not on the fringe of society, but in line with the 97 percent of scientists that agree climate change is happening. (②) Incorporating sustainable habits into our lives can be the most fun when we are doing it with the people that surround us. (③) By sharing interesting facts or strategies with family, friends, neighbors, or coworkers on how to live more sustainably, we can also spread the impetus for change. (④) Suggest some healthy competition on waste or energy reduction efforts to get your close network involved in reducing their impact as well.

38. 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은? 38)

All these simple checks might be frustrating and delay the start of the task, but they are so important for enabling children to gain success in reading and writing and to see it in a positive light.

When setting writing tasks, either at home or school, think about how you would set yourself up if you had to write something for a period of time. (①) Would you grab a cup of tea, clear some space on a tabletop, sit on a comfy desk chair, use your best pen? What else would you do? And whatever it is, minus perhaps the cup of tea, see if you can allow children similar luxuries. (②) Are they thirsty, are they warm enough, is the desk/table at the right height, is the sun in their eyes, are they hungry, is their pencil sharp? (③) And ask them what they need to write more comfortably. (④) You'll also find that children will get quicker at these checks and take control of them themselves over time, providing them with a toolkit to ensure their own well-being when writing.

39. 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은? 39)

As with all areas of engineering, to serve society it is essential that society is understood, involved, and represented, across its breadth.

Engineering serves society, and engineering and engineers are part of society. (①) It is essential therefore that they represent the society they are part of and meet the needs of. (②) The Royal Academy of Engineering has focused on promoting diversity, making equality, diversity and inclusion a 'critical thread' running through their strategy for the next 5 years. (③) Dame Wendy Hall, whose review into Artificial Intelligence (AI) with Jerome Pesenti is shaping the UK strategy on AI, insists that establishing ethics in AI must mean tackling the challenge of diversity — and is frequently quoted as saying that if a system is not diverse, it is not ethical. (④) AI will underpin engineering systems of the future, and developing AI systems is a key challenge for engineers. (⑤)

40. 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은? 40)

The findings indicate that emotional expression (i.e., talking about your feelings rather than bottling them up) is associated with increased adaptation and growth.

The ethos of the American mind includes the belief that people who overcome a crisis are tough and unemotional, almost like the US version of the English expression "keep a stiff upper lip." (①) Yet, the body of research exploring the most productive ways to respond to adversity and stress (which crises have in spades) contradicts this view. (②) So, whether you're experiencing fear, frustration, anger, despair, or any other emotion, share them with others. (③) You'll feel better from having an emotional release and feel support from those with whom you share. (④) Plus, the opportunity to process your emotions with a trusted friend will put you in a better space from which to tackle the crisis. (⑤) As Nelson Mandela put it, "Live life as though nobody is watching, and express yourself as though everyone is listening."

[요약문]

다음 글의 내용을 한 문장으로 요약하고자 한다. 빈칸 (A), (B)에 들어갈 말로 가장 적절한 것은? 41)

41. [2026 수능특강 영어: 4강 – Gateway]

We almost universally accept that playing video games is at best a pleasant break from a student's learning and more often what prevents a student from accomplishing their goals. Games catch and hold attention in a way that few things can. And yet once they have our focus, they rarely seem to offer anything meaningful to help students grow in their lives outside the games. While this may be true for many games, we are too easily ignoring a valuable tool that could be used to enhance productivity instead of derailing it. Rather, it is desirable that we develop games that connect to the learning outcomes we want for our students. This will enable educators to take advantage of games' attention commanding capacities and allow our students to enjoy their games while learning.

Instead of viewing video games as distractions, educators should develop games that (A)_____ students' attention and (B)_____ learning outcomes.

- (A) (B)
- ① ignore / hinder
 - ② capture / enhance
 - ③ reduce / weaken
 - ④ limit / avoid
 - ⑤ distract / replace

다음 글의 내용을 한 문장으로 요약하고자 한다. 빈칸 (A), (B)에 들어갈 말로 가장 적절한 것은? 42)

42. [2026 수능특강 영어: 4강 – 01]

We think it's important to overcome any tendency to not talk about climate change for fear that other people might not feel the same way. If you agree that changes need to happen to address climate change, you are not on the fringe of society, but in line with the 97 percent of scientists that agree climate change is happening. Talking about climate change and environmental concerns can be a prompt to working together with others. Incorporating sustainable habits into our lives can be the most fun when we are doing it with the people that surround us. By sharing interesting facts or strategies with family, friends, neighbors, or coworkers on how to live more sustainably, we can also spread the impetus for change. Suggest some healthy competition on waste or energy reduction efforts to get your close network involved in reducing their impact as well.

Talking about climate change can (A)_____ collaboration and make adopting sustainable habits (B)_____.

- (A) (B)
- ① hinder / difficult
 - ② encourage / inconvenient
 - ③ promote / enjoyable
 - ④ prevent / risky
 - ⑤ avoid / unpleasant

다음 글의 내용을 한 문장으로 요약하고자 한다. 빈칸 (A), (B)에 들어갈 말로 가장 적절한 것은? 43)

43. [2026 수능특강 영어: 4강 - 02]

When setting writing tasks, either at home or school, think about how you would set yourself up if you had to write something for a period of time. Would you grab a cup of tea, clear some space on a tabletop, sit on a comfy desk chair, use your best pen? What else would you do? And whatever it is, minus perhaps the cup of tea, see if you can allow children similar luxuries. Are they thirsty, are they warm enough, is the desk/table at the right height, is the sun in their eyes, are they hungry, is their pencil sharp? And ask them what they need to write more comfortably. All these simple checks might be frustrating and delay the start of the task, but they are so important for enabling children to gain success in reading and writing and to see it in a positive light. You'll also find that children will get quicker at these checks and take control of them themselves over time, providing them with a toolkit to ensure their own well-being when writing.

Providing children with (A)_____ conditions helps them develop (B)_____ attitudes toward reading and writing tasks.

(A) (B)

- ① comfortable / negative
- ② stressful / passive
- ③ appropriate / positive
- ④ rigid / indifferent
- ⑤ flexible / careless

다음 글의 내용을 한 문장으로 요약하고자 한다. 빈칸 (A), (B)에 들어갈 말로 가장 적절한 것은? 44)

44. [2026 수능특강 영어: 4강 - 03]

Engineering serves society, and engineering and engineers are part of society. It is essential therefore that they represent the society they are part of and meet the needs of. The Royal Academy of Engineering has focused on promoting diversity, making equality, diversity and inclusion a 'critical thread' running through their strategy for the next 5 years. Dame Wendy Hall, whose review into Artificial Intelligence (AI) with Jerome Pesenti is shaping the UK strategy on AI, insists that establishing ethics in AI must mean tackling the challenge of diversity — and is frequently quoted as saying that if a system is not diverse, it is not ethical. AI will underpin engineering systems of the future, and developing AI systems is a key challenge for engineers. As with all areas of engineering, to serve society it is essential that society is understood, involved, and represented, across its breadth.

For engineering, promoting (A)_____ is essential to ensure (B)_____ and ethical systems.

(A) (B)

- ① uniformity / practical
- ② diversity / fair
- ③ exclusion / reliable
- ④ simplicity / flexible
- ⑤ conformity / efficient

다음 글의 내용을 한 문장으로 요약하고자 한다.
빈칸 (A), (B)에 들어갈 말로 가장 적절한 것은? 45)

45. [2026 수능특강 영어: 4강 - 04]

The ethos of the American mind includes the belief that people who overcome a crisis are tough and unemotional, almost like the US version of the English expression "keep a stiff upper lip." Yet, the body of research exploring the most productive ways to respond to adversity and stress (which crises have in spades) contradicts this view. The findings indicate that emotional expression (i.e., talking about your feelings rather than bottling them up) is associated with increased adaptation and growth. So, whether you're experiencing fear, frustration, anger, despair, or any other emotion, share them with others. You'll feel better from having an emotional release and feel support from those with whom you share. Plus, the opportunity to process your emotions with a trusted friend will put you in a better space from which to tackle the crisis. As Nelson Mandela put it, "Live life as though nobody is watching, and express yourself as though everyone is listening."

Expressing emotions in times of crisis leads to better (A)_____ and emotional (B)_____.

- | | |
|--------------------------|-----|
| (A) | (B) |
| ① adaptation / support | |
| ② repression / isolation | |
| ③ denial / instability | |
| ④ suppression / tension | |
| ⑤ neglect / detachment | |

[어법]

46. 다음 글의 괄호 (A), (B), (C) 안에서 들어갈 말로 가장 적절한 것은? 46)

We almost universally accept that playing video games is at best a pleasant break from a student's learning and more often what (A) [prevent / prevents / preventing] a student from accomplishing their goals. Games catch and hold attention in a way that few things can. And yet once they have our focus, they rarely seem (B) [offer / offered / to offer] anything meaningful to help students grow in their lives outside the games. While this may be true for many games, we are too easily ignoring a valuable tool that could be used (C) [enhance / enhanced / to enhance] productivity instead of derailing it.

- | | | | |
|---|------------|----------|------------|
| ① | preventing | to offer | enhance |
| ② | prevents | offer | to enhance |
| ③ | prevent | offered | enhanced |
| ④ | prevents | to offer | to enhance |
| ⑤ | prevent | to offer | enhance |

47. 다음 글의 괄호 (A), (B), (C) 안에서 들어갈 말로 가장 적절한 것은? 47)

We think it's important (A) [overcome / overcame / to overcome] any tendency to not talk about climate change for fear that other people might not feel the same way. If you agree that changes need to happen to address climate change, you are not on the fringe of society, but in line with the 97 percent of scientists that agree climate change (B) [is happening / happen / is happened]. Talking about climate change and environmental concerns can be a prompt to working together with others. Incorporating sustainable habits into our lives can be the most fun when we are (C) [do / done / doing] it with the people that surround us.

- | ① | overcome | happen | doing |
- | ② | to overcome | is happening | doing |
- | ③ | overcame | is happened | do |
- | ④ | overcome | is happening | done |
- | ⑤ | to overcome | happen | do |

48. 다음 글의 괄호 (A), (B), (C) 안에서 들어갈 말로 가장 적절한 것은? 48)

When setting writing tasks, either at home or school, think about how you would (A) [set / sets / setting] yourself up if you had to write something for a period of time. Would you grab a cup of tea, clear some space on a tabletop, sit on a comfy desk chair, use your best pen? What else would you do? And whatever it is, minus perhaps the cup of tea, see if you can (B) [allow / allows / allowed] children similar luxuries. Are they thirsty, are they warm enough, is the desk/table at the right height, is the sun in their eyes, are they hungry, is their pencil sharp? And ask them what they need (C) [write / wrote / to write] more comfortably.

- | ① | set | allow | to write |
- | ② | setting | allows | wrote |
- | ③ | sets | allowed | write |
- | ④ | set | allows | to write |
- | ⑤ | setting | allow | wrote |

49. 다음 글의 괄호 (A), (B), (C) 안에서 들어갈 말로 가장 적절한 것은? 49)

Engineering serves society, and engineering and engineers are part of society. It is essential therefore that they (A) [represent / represents / representing] the society they are part of and meet the needs of. The Royal Academy of Engineering has focused on promoting diversity, making equality, diversity and inclusion a 'critical thread' (B) [run / runs / running] through their strategy for the next 5 years. Dame Wendy Hall, whose review into Artificial Intelligence (AI) with Jerome Pesenti is shaping the UK strategy on AI, insists that establishing ethics in AI must mean (C) [tackle / tackles / tackling] the challenge of diversity — and is frequently quoted as saying that if a system is not diverse, it is not ethical.

- | ① | represent | running | tackling |
- | ② | represents | run | tackle |
- | ③ | representing | runs | tackles |
- | ④ | represent | runs | tackle |
- | ⑤ | represents | running | tackling |

50. 다음 글의 괄호 (A), (B), (C) 안에서 들어갈 말로 가장 적절한 것은? 50)

The ethos of the American mind includes the belief that people who overcome a crisis are tough and unemotional, almost like the US version of the English expression "keep a stiff upper lip." Yet, the body of research (A) [explore / explores / exploring] the most productive ways to respond to adversity and stress (which crises have in spades) contradicts this view. The findings indicate that emotional expression (i.e., talking about your feelings rather than (B) [bottle / bottles / bottling] them up) is associated with increased adaptation and growth. So, whether you're experiencing fear, frustration, anger, despair, or any other emotion, share them with others. You'll feel better from (C) [have / having / had] an emotional release and feel support from those with whom you share.

- | ① | exploring | bottling | having |
- | ② | explore | bottle | had |
- | ③ | explores | bottles | have |
- | ④ | exploring | bottle | had |
- | ⑤ | explore | bottling | having |

[서술형]

51. 다음 글의 밑줄 친 (A)의 우리말과 같은 뜻이 되도록 <보기>에 주어진 단어만을 모두 사용하여 영작 하시오.⁵¹⁾

(A) 이것은 교육자들이 게임의 주의력을 끄는 능력을 활용할 수 있게 하고 우리 학생들이 배우는 동안 그들의 게임을 즐길 수 있게 할 것이다.

<조건>

필요시 동사나 명사의 어형을 변형할 것
필요시 주어진 단어를 반복 사용할 것

<보기>

will / enable / take / educators / advantage /
to / commanding / their / games / allow /
capacities / of / and / our / to / attention /
students / enjoy / while / learning / games'

52. 다음 글의 밑줄 친 (A)의 우리말과 같은 뜻이 되도록 <보기>에 주어진 단어만을 모두 사용하여 영작 하시오. ⁵²⁾

(A) 가족, 친구, 이웃, 또는 동료들과 어떻게 더 지속 가능하게 살 수 있는지에 대한 흥미로운 사실이나 전략을 공유함으로써, 우리는 또한 변화에 대한 원동력을 퍼뜨릴 수 있다.

<조건>

필요시 동사나 명사의 어형을 변형할 것
필요시 주어진 단어를 반복 사용할 것

<보기>

friends / or / facts / family / with / sharing /
we / can / change / also / neighbors / spread
/ interesting / how / coworkers / to / on /
strategies / the / for / sustainably / more / by
/ impetus / live

53. 다음 글의 밑줄 친 (A)의 우리말과 같은 뜻이 되도록 <보기>에 주어진 단어만을 모두 사용하여 영작 하시오. 53)

(A) 이러한 모든 간단한 점점들은 짜증스럽고 과제의 시작을 지연시킬 수 있지만, 아이들이 읽기와 쓰기에서 성공을 얻고 그것을 긍정적인 시각으로 볼 수 있도록 하는 데 매우 중요하다.

<조건>

필요시 동사나 명사의 어형을 변형할 것
필요시 주어진 단어를 반복 사용할 것

<보기>

so / and / all / these / the / might / of / in / simple / for / it / a / are / in / light / frustrating / the / be / important / task / delay / checks / for / success / but / reading / writing / positive / start / enabling / children / to / see / gain / and / to

54. 다음 글의 밑줄 친 (A)의 우리말과 같은 뜻이 되도록 <보기>에 주어진 단어만을 모두 사용하여 영작 하시오. 54)

(A) 인공지능은 미래의 공학 시스템을 뒷받침할 것이며, 인공지능 시스템 개발은 엔지니어들에게 중요한 도전 과제이다.

<조건>

필요시 동사나 명사의 어형을 변형할 것
필요시 주어진 단어를 반복 사용할 것

<보기>

engineering / and / systems / AI / developing / future / a / engineers / the / will / challenge / of / is / for / underpin / key

55. 다음 글의 밑줄 친 (A)의 우리말과 같은 뜻이 되도록 <보기>에 주어진 단어만을 모두 사용하여 영작 하시오.⁵⁵⁾

(A) 연구 결과에 따르면, 정서적 표현(즉, 감정을 억누르기보다는 감정에 대해 이야기하는 것)은 적응력과 성장 증가와 연관이 있다.

<조건>

필요시 동사나 명사의 어형을 변형할 것
필요시 주어진 단어를 반복 사용할 것

<보기>

feelings / is / up / expression / emotional /
findings / the / i.e., / them / rather /
adaptation / with / bottling / and / associated
/ your / increased / indicate / talking / than /
about / growth

서술형 연습지

[2026 수능특강 영어: 4강 - Gateway]

56. ⁵⁶⁾ [student's / a / goals. / often / games / almost / at / best / prevents / what / their / accomplishing / playing / student / accept / break / from / We / that / is / a / more / a / universally / pleasant / and / video / learning / from]

우리는 거의 보편적으로 비디오 게임을 하는 것이 기껏해야 학생의 학습에서 잠시 즐거운 휴식일 뿐이며, 더 자주 학생이 목표를 이루는 것을 방해하는 것이라고 받아들인다.

57. ⁵⁷⁾ [a / hold / catch / attention / Games / can. / and / way / in / things / few / that]

게임은 거의 어떤 것도 할 수 없는 방식으로 주의를 끌고 유지한다.

58. ⁵⁸⁾ [help / games. / students / to / focus, / meaningful / And / anything / they / grow / their / the / to / yet / outside / have / rarely / they / in / lives / offer / our / once / seem]

하지만 일단 게임이 우리의 집중을 끌면, 그것들은 게임 외의 삶에서 학생들이 성장하는 데 도움이 되는 의미 있는 것을 거의 제공하지 않는 듯하다.

59. ⁵⁹⁾ [for / are / it. / used / may / we / many / too / this / that / be / derailing / enhance / of / While / be / easily / tool / to / instead / true / valuable / ignoring / a / productivity / could / games,]

많은 게임에 대해 이 말이 사실일 수 있지만, 우리는 생산성을 망치는 대신 향상시킬 수 있는 소중한 도구를 너무 쉽게 무시하고 있다.

60. ⁶⁰⁾ [Rather, / that / to / our / desirable / games / outcomes / learning / students. / want / the / that / connect / develop / for / it / we / we / is]

오히려, 우리는 학생들에게 원하는 학습 성과와 연결되는 게임을 개발하는 것이 바람직하다.

61. ⁶¹⁾ [to / to / capacities / learning. / and / our / educators / students / attention / games / allow / of / enjoy / This / commanding / their / games' / take / advantage / will / while / enable]

이렇게 하면 교육자들이 게임의 주의를 끄는 능력을 활용할 수 있고, 학생들은 학습하면서 게임을 즐길 수 있게 된다.

[2026 수능특강 영어: 4강 - 01]

62. ⁶²⁾[overcome / might / to / any / not / change / fear / We / same / for / think / way. / the / people / it's / about / important / not / feel / that / to / tendency / other / talk / climate]

다른 사람들이 같은 생각을 하지 않을까 봐 기후 변화에 대해 이야기하지 않으려는 경향을 극복하는 것이 중요하다고 우리는 생각한다.

63. ⁶³⁾[fringe / 97 / is / happen / of / not / of / you / scientists / address / to / climate / but / line / in / that / with / the / society, / If / you / agree / change, / that / on / changes / to / the / are / change / need / percent / agree / climate / happening.]

만약 당신이 기후 변화를 해결하기 위해 변화가 필요하다고 동의한다면, 당신은 사회의 주변에 있는 것이 아니라 기후 변화가 일어나고 있다고 동의하는 97%의 과학자들과 의견을 같이하는 것이다.

64. ⁶⁴⁾[together / can / with / be / Talking / and / environmental / climate / concerns / prompt / others. / about / to / change / working / a]

기후 변화와 환경 문제에 대해 이야기하는 것은 다른 사람들과 함께 협력하는 계기가 될 수 있다.

65. ⁶⁵⁾[lives / most / fun / can / the / into / us. / surround / Incorporating / doing / be / our / habits / are / when / the / we / people / with / that / it / sustainable]

지속 가능한 습관을 우리 삶에 통합하는 것은 주변 사람들과 함께할 때 가장 즐거울 수 있다.

66. ⁶⁶⁾[how / family, / spread / friends, / or / facts / the / sharing / sustainably, / on / By / we / neighbors, / strategies / to / coworkers / for / or / interesting / with / live / also / more / impetus / change. / can]

가족, 친구, 이웃, 또는 직장 동료들과 더 지속 가능하게 사는 방법에 대한 흥미로운 사실이나 전략을 공유함으로써 우리는 변화의 추진력도 확산시킬 수 있다.

67. ⁶⁷⁾[energy / to / in / or / get / some / reducing / Suggest / your / well. / on / healthy / waste / as / impact / their / efforts / close / network / reduction / involved / competition]

쓰레기나 에너지 절감 노력에 대해 건강한 경쟁을 제안함으로써, 가까운 사람들도 그들의 영향을 줄이는 데 함께 참여하게 만들 수 있다.

68.

[2026 수능특강 영어: 4강 - 02]

69. ⁶⁸⁾[of / or / time. / how / setting / you / school, / home / write / something / you / to / if / think / set / writing / at / for / would / tasks, / had / about / up / When / yourself / either / a / period]

집이나 학교에서 글쓰기 과제를 설정할 때, 일정 시간 동안 글을 써야 한다면 당신 자신을 어떻게 준비시킬지를 생각해보라.

70. ⁶⁹⁾[of / a / tea, / chair, / comfy / use / on / your / cup / tabletop, / clear / pen? / sit / best / grab / on / you / a / a / desk / some / Would / space]

당신은 차 한 잔을 가져오고, 책상 위 공간을 정리하고, 편한 의자에 앉고, 가장 좋은 펜을 사용할 것인가?

71. ⁷⁰⁾[would / do? / you / else / What]

그 외에 또 무엇을 할 것인가?

72. ⁷¹⁾[can / tea, / if / cup / allow / children / And / whatever / luxuries. / of / perhaps / it / you / is, / see / similar / the / minus]

그리고 그것이 무엇이든, 아마 차 한 잔을 제외하고는, 아이들에게도 비슷한 사치를 누릴 수 있도록 해줄 수 있는지 보라.

73. ⁷²⁾[hungry, / the / is / is / is / they / the / they / their / height, / are / warm / thirsty, / right / eyes, / desk/table / their / the / they / pencil / at / Are / sun / sharp? / in / enough, / are]

그들은 목이 마른가, 충분히 따뜻한가, 책상이나 탁자의 높이는 적당한가, 햇빛이 눈에 들어오지는 않는가, 배고프지는 않은가, 연필은 잘 깎여 있는가?

74. ⁷³⁾[them / to / write / comfortably. / more / ask / what / And / need / they]

그리고 더 편하게 글을 쓰기 위해 무엇이 필요한지 아이들에게 물어보라.

75. ⁷⁴⁾[gain / children / delay / in / reading / be / but / positive / checks / the / they / might / simple / task, / these / a / it / All / so / success / important / start / see / enabling / and / are / writing / frustrating / for / to / light, / and / and / in / of / the / to]

이러한 단순한 점검들은 답답하게 느껴지고 과제 시작을 지연시킬 수 있지만, 아이들이 읽기와 쓰기에 성공하고 그것을 긍정적으로 보게 하는 데 매우 중요하다.

76. ⁷⁵⁾[them / get / with / writing. / at / a / well-being / also / quicker / when / children / take / themselves / that / their / these / checks / to / You'll / find / providing / and / toolkit / own / will / them / time, / ensure / over / control / of]

또한 시간이 지나면서 아이들이 이러한 점검을 더 빠르게 하게 되고 스스로 그것을 관리하게 되며, 글을 쓸 때 자신의 안녕을 보장할 수 있는 도구 상자를 갖게 됨을 알게 될 것이다.

[2026 수능특강 영어: 4강 - 03]

77. ⁷⁶⁾[and / engineers / and / engineering / society. / society, / part / of / are / serves / Engineering]

공학은 사회에 봉사하며, 공학과 공학자들은 사회의 일부이다.

78. ⁷⁷⁾[It / they / are / part / of / the / they / that / society / is / meet / the / of. / needs / essential / and / represent / therefore]

따라서 그들이 자신이 속한 사회를 대표하고 그 사회의 요구를 충족하는 것이 필수적이다.

79. ⁷⁸⁾[running / diversity / on / for / of / a / thread' / inclusion / equality, / diversity, / strategy / their / Engineering / focused / years. / Royal / the / The / has / and / making / 'critical / Academy / through / next / promoting / 5]

영국 왕립 공학 아카데미는 다양성 증진에 초점을 맞추었으며, 평등, 다양성, 포용을 향후 5년간 전략 전반에 걸쳐 '핵심적인 실'로 삼고 있다.

80. ⁷⁹⁾[not / not / UK / diverse, / that / system / as / it / quoted / must / is / the / challenge / Pesenti / and / is / if / into / Dame / tackling / a / shaping / mean / the / AI, / that / with / on / Artificial / AI / is / in / of / strategy / ethical, / (AI) / establishing / Jerome / Wendy / Intelligence / saying / ethics / Hall, / — / whose / frequently / is / review / diversity / insists]

AI에 관한 Jerome Pesenti와의 검토가 영국의 AI 전략을 형성하고 있는 Wendy Hall 여사는, AI 윤리를 확립한다는 것은 다양성의 과제를 다루는 것을 의미해야 한다고 주장하며, “시스템이 다양하지 않다면 그것은 윤리적이지 않다”고 자주 인용된다.

81. ⁸⁰⁾[AI / systems / developing / and / a / challenge / systems / key / is / will / underpin / engineering / future, / engineers. / of / the / for / AI]

AI는 미래의 공학 시스템을 뒷받침할 것이며, AI 시스템을 개발하는 것은 공학자들에게 핵심적인 도전 과제이다.

82. ⁸¹⁾[across / society / of / areas / is / all / with / understood, / essential / and / represented, / that / involved, / it / its / serve / society / is / to / As / engineering, / breadth.]

모든 공학 분야와 마찬가지로, 사회에 봉사하기 위해서는 사회가 널리 이해되고, 참여되며, 대표되는 것이 필수적이다.

[2026 수능특강 영어: 4강 - 04]

83. 82)[of / and / like / belief / the / stiff / mind / who / lip." / the / includes / the / of / The / "keep / English / unemotional, / tough / that / expression / almost / version / upper / are / the / people / crisis / a / US / overcome / ethos / American / a]

미국인의 사고방식의 정신에는, 위기를 극복하는 사람은 강인하고 감정을 드러내지 않는다는 믿음이 포함되어 있으며, 이는 마치 "keep a stiff upper lip(냉정을 유지하다)"라는 영국식 표현의 미국식 버전과 같다.

84. 83)[this / and / the / contradicts / respond / productive / (which / most / body / stress / crises / have / the / ways / in / to / exploring / spades) / of / adversity / Yet, / to / research / view.]

하지만 역경과 스트레스(위기 상황에서 흔한 것들)에 가장 생산적으로 대응하는 방법을 탐구한 연구들은 이 견해와 모순된다.

85. 84)[increased / than / expression / findings / The / growth. / that / (i.e., / feelings / about / with / your / indicate / and / them / up) / rather / is / bottling / emotional / talking / adaptation / associated]

연구 결과는 감정 표현(즉, 감정을 억누르기보다는 말로 표현하는 것)이 더 나은 적응과 성장을 가져온다는 것을 보여준다.

86. 85)[with / any / frustration, / or / So, / experiencing / others. / them / other / whether / share / anger, / fear, / you're / emotion, / despair,]

그러므로 당신이 두려움, 좌절, 분노, 절망 혹은 다른 어떤 감정을 경험하든, 그것을 다른 사람들과 나누어라.

87. 86)[whom / from / support / those / share. / an / with / release / you / emotional / and / feel / better / You'll / having / feel / from]

감정을 발산함으로써 기분이 나아지고, 그것을 나눈 사람 들로부터 지지를 느낄 것이다.

88. 87)[to / with / better / to / from / emotions / space / crisis. / a / will / you / your / friend / the / opportunity / Plus, / process / a / put / the / which / trusted / tackle / in]

게다가 신뢰하는 친구와 함께 감정을 정리할 기회는 위기를 대처할 수 있는 더 나은 상태로 당신을 이끌 것이다.

89. 88)[express / though / though / Nelson / as / it, / As / life / everyone / listening." / Mandela / put / as / nobody / yourself / and / "Live / is / is / watching,]

넬슨 만델라가 말했듯이, "아무도 보고 있지 않은 것처럼 인생을 살고, 모두가 듣고 있는 것처럼 자신을 표현하라."

정답 및 해설

1) 정답 분석

- ③ 게임의 집중력 유발 특성을 교육적 목표와 연결해 활용할 필요가 있다.
□ 근거: "Rather, it is desirable that we develop games that connect to the learning outcomes we want for our students."
→ 게임이 가진 집중력 유발 요소를 교육적 성과와 연결시키자는 내용.

오답 분석

- ① 게임 활용 방안을 제시, 금지 아님.
② 의미가 없다고 단정하지 않음.
④ 배제보다는 교육적 연계가 핵심.
⑤ 학습과 연결할 가능성 강조.

2) 정답 분석

- ③ 기후 변화에 대한 대화를 통해 사회적 협력과 변화를 유도할 수 있다.
□ 근거: "Talking about climate change and environmental concerns can be a prompt to working together with others."
→ 대화를 통해 협력과 변화를 촉진할 수 있음.

오답 분석

- ① 대화를 장려함.
② 함께 실천할 때 더 효과적이라 강조.
④ 대다수(97%)가 문제 인식.
⑤ 개인적 실천 강조.

3) 정답 분석

- ③ 글쓰기 전에 아이들이 편안한 환경을 스스로 조성할 수 있도록 도와야 한다.
□ 근거: "You'll also find that children will get quicker at these checks and take control of them themselves over time."
→ 아이들이 스스로 환경을 점검하고 조성하는 법을 배움.

오답 분석

- ① 환경 조성 중요성 강조.
② 감독보다는 자율적 관리 유도.
④ 연습 외에 환경 관리 중요.
⑤ 환경이 글쓰기 태도에 큰 영향을 미침.

4) 정답 분석

- ③ 공학은 사회를 반영하고 다양성을 포용해야 한다.
□ 근거: "It is essential therefore that they represent the society they are part of and meet the needs of."
→ 공학이 사회 구성원의 다양성을 반영해야 함.

오답 분석

- ① 다양성 문제를 핵심으로 강조.
② 기술 발전 과정에서 윤리 문제 고려해야 함.
④ 다양성은 사회 반영을 위한 것.
⑤ AI는 공학과 밀접히 연관됨.

5) 정답 분석

- ③ 감정을 솔직히 표현하는 것이 위기 극복과 성장에 도움이 된다.

- 근거: "The findings indicate that emotional expression... is associated with increased adaptation and growth."

→ 감정 표현이 적응과 성장에 긍정적 효과.

오답 분석

- ① 감정 억누름이 아닌 표현 강조.
② 표현하는 것이 더 효과적임.
④ 타인과 감정 공유 권장.
⑤ 감정 표현이 긍정적 영향을 줌.

- 6) 정답: ③ The potential of video games as effective learning tools

□ 정답 분석

근거 문장: "Rather, it is desirable that we develop games that connect to the learning outcomes we want for our students."

설명: 본문은 기존에 부정적으로 여겨지는 게임을 교육적 목적과 연결하여 학생들의 학습 도구로 활용할 수 있음을 강조하고 있다.

오답 분석

- ① 게임의 위험성을 경고하기보다 활용 가능성을 논의한다.
② 접근 제한보다 게임의 활용 방안이 중심이다.
④ 게임이 목표를 방해하기보다 교육에 활용될 수 있다고 강조한다.
⑤ 균형보다는 게임의 교육적 잠재력 자체가 핵심이다.

- 7) 정답: ③ Encouraging open conversations and collective action on climate change

□ 정답 분석

근거 문장: "Talking about climate change and environmental concerns can be a prompt to working together with others."

설명: 본문은 기후 변화에 대해 주변 사람들과 이야기하며 함께 행동하는 것이 변화의 동력이 될 수 있음을 강조한다.

오답 분석

- ① 과학적 증거보다는 행동 촉구가 중심이다.
② 개인적 에너지 절감보다는 집단적 행동이 강조된다.
④ 정책 입안자 영향보다 주변 사람들과의 대화가 초점이다.
⑤ 기술보다는 사회적 행동과 대화에 중점이 있다.

- 8) 정답: ③ Creating comfortable writing environments to support children's success

□ 정답 분석

근거 문장: "All these simple checks might be frustrating and delay the start of the task, but they are so important for enabling children to gain success in reading and writing."

설명: 본문은 아이들이 글쓰기에 성공하려면 편안하고 적절한 환경을 마련해주는 것이 중요함을 강조한다.

오답 분석

- ① 창의적 동기보다 물리적 환경에 초점이 있다.
- ② 목표 설정보다 환경 조성이 강조된다.
- ④ 도전성보다는 편안함이 핵심이다.
- ⑤ 의존도 감소보다는 자율적 환경 관리가 목적이다.

9) 정답: ⑤ Why diversity is essential in ethical engineering practices

정답 분석

근거 문장: "If a system is not diverse, it is not ethical."

설명: 본문은 공학과 AI 개발에서 다양성이 윤리적 기준을 충족하는 데 필수적임을 강조한다.

오답 분석

- ① AI 개발 자체보다 다양성 문제에 초점이 있다.
- ② 윤리 자체보다는 윤리의 핵심 요소인 다양성이 강조된다.
- ③ 환경 영향보다는 사회적 대표성이 논의된다.
- ④ 기술 발전보다 다양성과 사회 대표성이 중심이다.

10) 정답: ③ The benefits of openly expressing emotions during stressful times

□ 정답 분석

근거 문장: "The findings indicate that emotional expression is associated with increased adaptation and growth."

설명: 본문은 위기 상황에서 감정을 솔직히 표현하는 것이 적응력과 성장에 긍정적인 영향을 미친다고 강조한다.

오답 분석

- ① 문화적 신념보다는 감정 표현의 효과가 중심이다.
- ② 감정 억제보다 감정 표현이 권장된다.
- ④ 서구 사회 가치관보다 연구 결과가 중심이다.
- ⑤ 정신적 강인함보다 감정 표현의 중요성이 강조된다.

11) 정답: ③ How Games Can Enhance Learning Outcomes

□ 근거 문장:

"Rather, it is desirable that we develop games that connect to the learning outcomes we want for our students."

"This will enable educators to take advantage of games' attention commanding capacities and allow our students to enjoy their games while learning."

지문은 교육적 목표와 연결된 게임의 개발이 학생들의 학

습에 긍정적 영향을 줄 수 있음을 강조한다.

오답 분석

- ① The Negative Impact of Video Games on Students' Learning → (반대 내용: 게임이 학습에 도움이 될 수 있다고 설명)
- ② Why Educators Should Ban Games in Classrooms → (반대 내용: 게임을 활용하는 것이 바람직하다고 제시)
- ④ The History of Educational Gaming → (언급되지 않음: 게임의 역사 관련 내용 없음)
- ⑤ The Role of Technology in Reducing Student Attention → (지나치게 일반화: 학생들의 주의력 저하가 주제가 아님)

12) 정답: ③ How Talking About Climate Change Promotes Action

□ 근거 문장:

"Talking about climate change and environmental concerns can be a prompt to working together with others."

"By sharing interesting facts or strategies, we can spread the impetus for change."

지문은 기후 변화에 대해 이야기하는 것이 변화를 촉진하는 계기가 될 수 있음을 강조한다.

오답 분석

- ① Why Climate Change Should Be Avoided in Conversations → (반대 내용: 기후 변화에 대해 이야기하는 것이 중요하다고 설명)
- ② The Negative Impact of Competition on Sustainability Efforts → (지문과 무관: 경쟁의 부정적 영향 언급 없음)
- ④ The History of Climate Science → (언급되지 않음: 기후 과학의 역사 없음)
- ⑤ The Role of Government in Climate Change Solutions → (지문과 무관: 정부 역할 언급 없음)

13) 정답: ③ Comfortable Environments Improve Children's Writing

□ 근거 문장:

"All these simple checks... are so important for enabling children to gain success in reading and writing and to see it in a positive light."

지문은 아이들이 편안한 환경에서 글쓰기를 더 잘 할 수 있다는 점을 강조하고 있다.

오답 분석

- ① The Benefits of Strict Writing Rules for Children → (반대 내용: 규칙보다는 편안함이 중요하다고 설명)
- ② Writing Tasks Should Be Completed Quickly → (반대 내용: 준비 과정이 중요하다고 설명)
- ④ The History of Children's Education Techniques → (언급되지 않음: 교육법 역사 없음)
- ⑤ The Role of Technology in Writing Instruction → (지문과 무관: 기술에 대한 언급 없음)

14) 정답: ② The Importance of Diversity in Engineering and AI

□ 근거 문장:

"It is essential that they represent the society they are part of."

"If a system is not diverse, it is not ethical."

지문은 엔지니어링과 AI 분야에서 다양성의 중요성을 강조하고 있다.

오답 분석

- ① How AI Will Eliminate Diversity Challenges → (반대 내용: AI가 다양성을 고려해야 한다고 설명)
- ③ The History of Artificial Intelligence Systems → (언급되지 않음: AI 시스템의 역사 논의 없음)
- ④ Why Ethics Has No Place in Technological Development → (반대 내용: 윤리가 중요하다고 설명)
- ⑤ The Role of Automation in Reducing Workforce Diversity → (반대 내용: 다양성 증진이 강조됨)

15) 정답: ③ How Emotional Expression Aids Crisis Recovery

□ 근거 문장:

"The findings indicate that emotional expression is associated with increased adaptation and growth."

"Share them with others... you'll feel better."

지문은 감정을 표현하는 것이 위기 상황에서 적응과 성장에 도움이 된다고 강조한다.

오답 분석

- ① The Negative Effects of Expressing Emotions During Crises → (반대 내용: 감정 표현의 긍정적 효과 설명)
- ② Why Hiding Emotions Builds Mental Strength → (반대 내용: 감정을 억누르는 것이 부정적이라고 설명)
- ④ The History of Emotional Expression in America → (언급되지 않음: 역사적 논의 없음)
- ⑤ The Role of Government in Stress Management → (지문과 무관: 정부 언급 없음)

16) □ 정답: ④ The capacity to maintain students' focus effectively

□ 근거 문장:

"Educators can take advantage of games' attention commanding capacities and allow students to enjoy their games while learning."

□ 설명:

주목을 끄는 능력을 긍정적으로 활용하여 학생들의 집중을 유지할 수 있는 능력.

17) □ 정답: ④ Encourage widespread motivation to act differently

□ 근거 문장:

"We can also spread the impetus for change."

□ 설명:

변화에 대한 동기와 자극을 널리 퍼뜨리는 것을 의미.

18) □ 정답: ④ Give children strategies to manage their writing environment independently

□ 근거 문장:

"Providing them with a toolkit to ensure their own well-being when writing."

□ 설명:

아이들이 스스로 글쓰기 환경을 조절할 수 있는 전략을 제공하는 것.

19) □ 정답: ④ An essential and continuous focus throughout a strategy

□ 근거 문장:

"Making equality, diversity and inclusion a 'critical thread' running through their strategy."

□ 설명:

전략 전체에 걸쳐 핵심적이고 지속적인 요소라는 의미.

20) □ 정답: ④ Showing no emotion and remaining tough during crises

□ 근거 문장:

"Almost like the US version of the English expression 'keep a stiff upper lip.'"

□ 설명:

감정을 드러내지 않고 강인하게 버티는 태도를 의미.

21) ✓ 정답: ③ diminish → enhance

22) ✓ 정답: ④ indifference → impetus

23) ✓ 정답: ④ overlook → gain

24) ✓ 정답: ② ignoring → promoting

25) ✓ 정답: ② supports → contradicts

26) 정답: ② connect to the learning outcomes we want for our students

□ 근거 문장: "Rather, it is desirable that we develop games that connect to the learning outcomes we want for our students."

□ 정답인 이유: 학생들이 원하는 학습 성과와 연결되는 게임을 개발하는 것이 바람직하다는 것이 글의 핵심 주장임.

오답 분석: ① limit screen time and encourage outdoor activities → 글은 게임 활용을 제한하는 것이 아니라 교육적으로 활용하는 방안을 제시함. ③ focus primarily on entertainment rather than education → 글은 오락보다 교육적 가치를 강조함. ④ remove all educational elements to maximize engagement → 교육적 요소를 제거하는 것이 아닌 학습 성과와 연결시키는 것을 주장함. ⑤ separate academic content from gameplay mechanics →

학업 내용과 게임플레이를 분리하는 것이 아닌 통합하는 것을 제안함.

- 27) 정답: ② spread the impetus for change
 □ 근거 문장: "By sharing interesting facts or strategies with family, friends, neighbors, or coworkers on how to live more sustainably, we can also spread the impetus for change."
 □ 정답인 이유: 지속 가능한 생활 방식에 대한 정보와 전략을 공유함으로써 변화에 대한 동기를 확산시킬 수 있다는 것이 글의 핵심 내용임.
 오답 분석: ① avoid personal responsibility for environmental issues → 글은 개인 책임을 회피하는 것이 아닌 적극적인 참여와 공유를 권장함. ③ increase our individual carbon footprint → 글은 탄소 발자국을 줄이는 것을 목표로 함. ④ discourage others from making sustainable choices → 글은 타인을 낙담시키는 것이 아닌 함께 지속 가능한 선택을 하도록 독려함. ⑤ minimize the significance of climate science → 글은 기후 과학의 중요성을 최소화하는 것이 아닌 97%의 과학자들이 동의하는 사실로 인정함.
- 28) 정답: ② enabling children to gain success in reading and writing
 □ 근거 문장: "All these simple checks might be frustrating and delay the start of the task, but they are so important for enabling children to gain success in reading and writing and to see it in a positive light."
 □ 정답인 이유: 아이들이 편안하게 글을 쓸 수 있는 환경을 조성하는 간단한 점검 사항들이 아이들이 읽기와 쓰기에서 성공을 거두고 긍정적인 관점을 가지는 데 중요하다는 것이 글의 핵심임.
 오답 분석: ① enforcing strict discipline in the classroom → 글은 엄격한 규율이 아닌 아이들의 편안함과 필요를 고려하는 것을 강조함. ③ minimizing preparation time before academic tasks → 준비 시간을 최소화하는 것이 아닌 충분한 준비의 중요성을 강조함. ④ reducing teacher involvement in student activities → 교사 참여 감소가 아닌 아이들의 필요에 맞는 환경 조성을 통한 성공을 강조함. ⑤ discouraging children from asking for accommodations → 편의 요청을 막는 것이 아닌 오히려 아이들에게 무엇이 필요한지 물어보는 것을 권장함.
- 29) 정답: ② it is not ethical
 □ 근거 문장: "Dame Wendy Hall... is frequently quoted as saying that if a system is not diverse, it is not ethical."
 □ 정답인 이유: 인공지능 시스템이 다양성을 갖추지 못하면 윤리적이지 않다는 Dame Wendy Hall의 견해가 글의 핵심 인용문임.
 오답 분석: ① it is more efficient and cost-effective → 다양성이 부족한 시스템이 더 효율적이라는 주장은 글의 내용과 반대됨. ③ it will be

technologically superior → 다양성이 부족한 시스템이 기술적으로 우수하다는 내용은 글에서 주장하지 않음. ④ it requires less regulatory oversight → 규제 감독이 적게 필요하다는 주장은 글에서 언급되지 않음. ⑤ it can focus solely on technical excellence → 기술적 우수성에만 집중할 수 있다는 내용은 글의 주장과 반대됨.

- 30) 정답: ② emotional expression
 □ 근거 문장: "The findings indicate that emotional expression (i.e., talking about your feelings rather than bottling them up) is associated with increased adaptation and growth."
 □ 정답인 이유: 연구 결과에 따르면 감정을 표현하는 것(즉, 감정을 억누르기보다 표현하는 것)이 적응력과 성장을 증가시키는 것과 관련이 있다는 것이 글의 핵심 내용임.
 오답 분석: ① emotional suppression → 감정 억제는 글에서 반박하는 접근 방식임. ③ complete emotional detachment → 완전한 감정적 분리는 글의 주장과 반대됨. ④ maintaining stoic indifference → 스토익한 무관심 유지는 글이 비판하는 태도임. ⑤ avoiding all discussions about feelings → 감정에 대한 모든 논의를 피하는 것은 글이 권장하는 감정 공유와 정반대됨.

31) [정답] ① (A) - (C) - (B)

32) [정답] ② (B) - (A) - (C)

33) [정답] ④ (C) - (A) - (B)

34) [정답] ③ (B) - (C) - (A)

35) [정답] ① (A) - (C) - (B)

36) [정답] ③

37) [정답] ②

38) [정답] ④

39) [정답] ⑤

40) [정답] ②

41) 정답: ② capture / enhance

- 42) 정답: ③ promote / enjoyable
- 43) 정답: ③ appropriate / positive
- 44) 정답: ② diversity / fair
- 45) 정답: ① adaptation / support
- 46) 정답: ④ prevents / to offer / to enhance
- 47) 정답: ② to overcome / is happening / doing
- 48) 정답: ① set / allow / to write
- 49) 정답: ① represent / running / tackling
- 50) 정답: ① exploring / bottling / having
- 51) ➡ 정답: This will enable educators to take advantage of games' attention commanding capacities and allow our students to enjoy their games while learning.
- 52) ➡ 정답: By sharing interesting facts or strategies with family, friends, neighbors, or coworkers on how to live more sustainably, we can also spread the impetus for change.
- 53) ➡ 정답: All these simple checks might be frustrating and delay the start of the task, but they are so important for enabling children to gain success in reading and writing and to see it in a positive light.
- 54) ➡ 정답: AI will underpin engineering systems of the future, and developing AI systems is a key challenge for engineers.
- 55) ➡ 정답: The findings indicate that emotional expression (i.e., talking about your feelings rather than bottling them up) is associated with increased adaptation and growth.
- 56) We almost universally accept that playing video games is at best a pleasant break from a student's learning and more often what prevents a student from accomplishing their goals.
- 57) Games catch and hold attention in a way that few things can.
- 58) And yet once they have our focus, they rarely

- seem to offer anything meaningful to help students grow in their lives outside the games.
- 59) While this may be true for many games, we are too easily ignoring a valuable tool that could be used to enhance productivity instead of derailing it.
- 60) Rather, it is desirable that we develop games that connect to the learning outcomes we want for our students.
- 61) This will enable educators to take advantage of games' attention commanding capacities and allow our students to enjoy their games while learning.
- 62) We think it's important to overcome any tendency to not talk about climate change for fear that other people might not feel the same way.
- 63) If you agree that changes need to happen to address climate change, you are not on the fringe of society, but in line with the 97 percent of scientists that agree climate change is happening.
- 64) Talking about climate change and environmental concerns can be a prompt to working together with others.
- 65) Incorporating sustainable habits into our lives can be the most fun when we are doing it with the people that surround us.
- 66) By sharing interesting facts or strategies with family, friends, neighbors, or coworkers on how to live more sustainably, we can also spread the impetus for change.
- 67) Suggest some healthy competition on waste or energy reduction efforts to get your close network involved in reducing their impact as well.
- 68) When setting writing tasks, either at home or school, think about how you would set yourself up if you had to write something for a period of time.
- 69) Would you grab a cup of tea, clear some space on a tabletop, sit on a comfy desk chair, use your best pen?
- 70) What else would you do?
- 71) And whatever it is, minus perhaps the cup of tea, see if you can allow children similar luxuries.
- 72) Are they thirsty, are they warm enough, is the desk/table at the right height, is the sun in their eyes, are they hungry, is their pencil sharp?
- 73) And ask them what they need to write more comfortably.
- 74) All these simple checks might be frustrating and delay the start of the task, but they are so important for enabling children to gain success in reading and writing and to see it in a positive light.
- 75) You'll also find that children will get quicker at these checks and take control of them themselves over time, providing them with a toolkit to ensure their own well-being when writing.
- 76) Engineering serves society, and engineering and engineers are part of society.

- 77) It is essential therefore that they represent the society they are part of and meet the needs of.
- 78) The Royal Academy of Engineering has focused on promoting diversity, making equality, diversity and inclusion a 'critical thread' running through their strategy for the next 5 years.
- 79) Dame Wendy Hall, whose review into Artificial Intelligence (AI) with Jerome Pesenti is shaping the UK strategy on AI, insists that establishing ethics in AI must mean tackling the challenge of diversity — and is frequently quoted as saying that if a system is not diverse, it is not ethical.
- 80) AI will underpin engineering systems of the future, and developing AI systems is a key challenge for engineers.
- 81) As with all areas of engineering, to serve society it is essential that society is understood, involved, and represented, across its breadth.
- 82) The ethos of the American mind includes the belief that people who overcome a crisis are tough and unemotional, almost like the US version of the English expression "keep a stiff upper lip."
- 83) Yet, the body of research exploring the most productive ways to respond to adversity and stress (which crises have in spades) contradicts this view.
- 84) The findings indicate that emotional expression (i.e., talking about your feelings rather than bottling them up) is associated with increased adaptation and growth.
- 85) So, whether you're experiencing fear, frustration, anger, despair, or any other emotion, share them with others.
- 86) You'll feel better from having an emotional release and feel support from those with whom you share.
- 87) Plus, the opportunity to process your emotions with a trusted friend will put you in a better space from which to tackle the crisis.
- 88) As Nelson Mandela put it, "Live life as though nobody is watching, and express yourself as though everyone is listening."